**GRADE NINE CHRISTIAN EDUCATION**

**Midterm Study Guide**

PART A: Old Testament / New Testament connections

Books of the Bible (review from CE 8): You do not need to be able to recall every single book of the Bible. You will, however, be asked to identify a book as Old Testament or New Testament.

Total number of books in the Bible: \_\_\_\_\_

How many books in the Old Testament? \_\_\_\_\_

How many are in the New Testament? \_\_\_\_\_



**Define**:

1. Salvation History:
2. Monotheism:
3. Polytheism:
4. Covenant:

**Patriarchs**:

#1:

#2:

#3:

**Salvation History**: Please revisit handouts attached to your Salvation History Storyboard Assignment!

|  |  |  |
| --- | --- | --- |
| **Biblical Figures** | **Description of Covenant**  | **Covenant Sign** |
| Adam and Eve |  |  |
| Noah |  |  |
| Abraham |  |  |
| Moses |  |  |
| David |  |  |
| Jesus |  |  |

Part B: The Liturgical Year: Please have a look at my prezi again!



**You must know…**

* The colours for each season. If you wish, you can colour the diagram above using the appropriate colours.
* The event that marks the end of a liturgical year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The first season of the liturgical year is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The longest season of the liturgical year is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The significance of Pentecost \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The events in the Paschal Triduum: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The Lenten Season begins on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The Feast of the Epiphany celebrates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part C: The Socio-Political World of Jesus

**Provinces & Geography of the Holy Land**



|  |  |  |
| --- | --- | --- |
| **Province** | **Significant Locations** | **Characteristics of People in this Region** |
| Galilee |  |  |
| Samaria |  |  |
| Judea |  |  |

**Social Groups in Judaism**

|  |  |  |
| --- | --- | --- |
| **Social Group** | **Characteristics** | **Connection to Jesus** |
| Great Majority |  |  |
| Sadducees |  |  |
| Pharisees |  |  |
| Essenes |  |  |
| Scribes |  |  |
| Zealots |  |  |

1. What sort of Messiah did most Jews expect?
2. Describe the relationship that Jesus had with the Pharisees and Sadducees. Refer to the handout “Jesus and the Law.” What sort of law did Jesus follow? How about the Pharisees? Provide examples from the Bible.

**Other Philosophical/Religious Movements**: You must be able to recognize/ describe each of these.

|  |  |
| --- | --- |
| **Movement** | **Description** |
| Cynicism |  |
| Epicureanism |  |
| Hellenism |  |
| Astrology |  |
| Mystery Cult |  |
| Stoicism |  |
| Polytheism |  |
| Pax Romana |  |

**Gentile Presence of the Holy Land**:

Explain how Greek and Roman influences shaped the socio-political world in which Jesus lived. How did these Gentile influences help with the spread of Christianity?

|  |  |
| --- | --- |
| **Greek Influence** | **Roman Influence** |
|  |  |

Part D: The Infancy Narratives : What do we learn about the early life of Christ and the circumstances surrounding his birth in each?

|  |  |
| --- | --- |
| **Matthew** | **Luke** |
|  |  |

**Scripture Reflection**: Taken *directly* from the exam! Please do the readings and reflections during your exam preparation!

From the following three passages from the Infancy Narratives, choose one and write a three-paragraph reflection as follows:

a) A summary of the literal meaning of the passage (about 4 to 5 sentences)

b) The deeper spiritual meaning of the passage (about 4 to 5 sentences)

c) A personal application of the passage to your life (about 4 to 5 sentences)

Passages to choose from:

1. Lk 1:26-38

2. Mt 1:18-25

3. Mt 2:1-12

**Development of the Gospels**: (refer to pg. 54-55 in your textbook)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Matthew | Mark | Luke | John |
| Who was he? |  |  |  |  |
| date written |  |  |  |  |
| audience |  |  |  |  |
| Image of Jesus |  |  |  |  |
| Genealogy |  |  |  |  |
| Theological Themes |  |  |  |  |
| Symbol |  |  |  |  |