

(Sh)international Travels

Humanities 8 Geography Project

Help Ms. Shin travel the world!



Task:

You are a self-employed travel agent assigned to Ms. Shin's portfolio. Your job is to plan a **7 day trip** to your assigned city/country. You will be creating an itinerary for her. If you do your job well, she will use your itinerary for her March Break trip.

Budget: \$2500-\$4000 Canadian (the cheaper, the better.)

Travel Dates: March 10th - March 24th

Details to Include

- | | |
|--|--|
| <input type="checkbox"/> Tips for traveling in the area | <input type="checkbox"/> Medical Requirements and Advice |
| <input type="checkbox"/> Currency and exchange rate | <input type="checkbox"/> G.R.A.P.E.S. information in full |
| <input type="checkbox"/> Accommodations | <input type="checkbox"/> Suggested packing list |
| <input type="checkbox"/> Food (description) | <input type="checkbox"/> Weather and Climate in March |
| <input type="checkbox"/> Food: Recipe and Potluck Party | <input type="checkbox"/> Safety rating |
| <input type="checkbox"/> Attractions/things to do | <input type="checkbox"/> Map of the Country |
| <input type="checkbox"/> Travel (bus, taxi etc.) | <input type="checkbox"/> Map of the City |
| <input type="checkbox"/> Flight details (airline, inclusions, approx. cost etc.) | <input type="checkbox"/> Tourist Map |
| <input type="checkbox"/> Cultural Faux Pas | <input type="checkbox"/> One current event article from/about that country |

Execution:

This is an individual project. You all have your own city to research.

Research can be tricky and takes quite a bit of time. You have to evaluate the source of information in order to make sure that it's reliable and credible. Google and Wikipedia are **NOT** considered credible sources; although they can be good places to start.

You will be given limited class time to work on this project; given our time and technological constraints, most of this project will be done at home.

Presentation:

You will create a 5 minute Pecha Kucha (like the one Ms. Shin showed you in class). Using Google Slides, you will create 20 slides, all timed to 15 seconds each; prior to your presentation date, you must share the presentation with me at jshin@myndrs.com. During this presentation, you will summarize and showcase your city and **why** I should travel to your country over anyone else's. Remember, a Pecha Kucha includes a lot of images and virtually no words. You will need to source all of your images!

In addition to your presentation you will hand in a **double pocket folder**, with the following inside:

- ☐ A written introduction/about your tour company (1-2 paragraphs)
- ☐ an itinerary with supporting details (from above)
- ☐ a total cost for the trip
- ☐ at least **5 reasons** why she should go to your city/country (rationale/persuasive paragraph)
- ☐ completed note and C.R.A.A.P. detection sheets (one/source)
- ☐ reflection (provided and done in class)
- ☐ completed self-assessment
- ☐ works cited in MLA format (www.bibme.org ; www.easybib.com)

Like any business owner, you should take pride in your work. Make it look good!

Suggested Timeline and Due Dates:

F. Oct. 13	T. Oct. 17	R. Oct. 19	T. Oct. 24	R. Oct. 26
Go through project outline and choose city; Download apps and start research.	- Country map - City map - Food - Accommodation - Flights	- Safety Rating - Currency and Exchange rate - Suggested Packing List	- Research GRAPES information over weekend - Get double pocket folder	- Attractions and Things To do - Traveling around - Tourist Map - Itinerary
M. Oct. 30	W. Nov. 1	F. Nov. 3	T. Nov. 7	R. Nov. 9
- Introduction - Reasons why - Work on Presentation	In-class integrity check (drafts complete) - presentation and folder	Share Google Slide presentation with Ms. Shin - Final review of checklist - do you have everything!? - Practice presentation	Presentations in class Hand in folders *Potluck Party* Wednesday November 15th during B Block	

Suggestions/Helpful Hints:

- Download: Skyscanner, Hopper, Trip Advisor, and Google Drive to your phones
- On-going things: works cited and CRAAP detection sheets

Assessment – Self and Teacher

English

Big Ideas: <ul style="list-style-type: none"> Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens. Language and text can be a source of creativity and joy. 				
Competency	B	D	A	E
I can assess and refine my work to make sure that it is clear, effective, and purposeful. (editing)				
I can access information and ideas from different sources (not just electronic) and decide if they are good sources to use because they are relevant, accurate and reliable. (CRAAP detection)				
I can share my ideas with peers and receive feedback on them in order to make them better. I can also give feedback to others on their ideas in a constructive and positive way. (Feedback Protocol)				
I can combine ideas from different sources in order to make my ideas and evidence stronger. (synthesis)				
I can use the full writing process to plan, develop, and create engaging and meaningful informational texts. (editing)				
I can edit my own, and my peers, work for complete sentence structure, grammar, and spelling. (editing)				
When I am given an audience and purpose, I can use appropriate features to make sure my message is being delivered clearly. (Presentation)				

Social Studies

Big Ideas: <ul style="list-style-type: none"> Human and environmental factors shape changes in population and living standards. Contacts and conflicts between peoples stimulated significant cultural, social, political change. 				
Competency	B	D	A	E
I can determine what is important in a story, online source, or other pieces of information. (Notes Sheet)				
I can ask good questions; collect, interpret, and make sense of a lot of information/ideas; and communicate what I find creatively, and well.				
I can determine the importance of people, places, events, or developments at particular times and places (significance). (GRAPES)				
I can determine the credibility of multiple sources and the appropriateness of evidence used to justify conclusions (evidence). (CRAAP detection)				

Note Sheet

One note sheet per source is required.

Source (circle one): **Print (book)** **Website** **Database** **Other**

Title:

Author/Editor:

Publisher/Contributor:

Date Accessed:

Year Published:

URL:

Other Important Citation Information:

Notes

(preferably in your own words, or at least in quotation marks – be careful not to plagiarize!)

Focus:

C.R.A.A.P. Detection

Currency: The timeliness of the information.

When was the information published? Has the information been revised or updated? Does your topic require current information, or will older source work too? Are the link functional?

Relevance: The importance of the information for your needs.

Does the information relate to your topic or answer your question? Who is the intended audience? Have you looked at a variety of sources before determining this is the one you will use?

Authority: The source of information.

Who is the author/publisher/source/sponsor? What are the author's credentials or organizational affiliations? Is the author qualified to write on the topic? Is there contact information, such as a publisher or email address? Does the URL reveal anything about the author or source ex. .com, .edu, .gov, .org, .ca etc.

Accuracy: The reliability, trustfulness and correctness of the content.

Where does the information come from? Is the information supported by evidence? Has the information been reviewed or refereed? Can you verify any of the information in another source or from personal knowledge? Does the language or tone seem unbiased and free of emotion? Are there spelling, grammar, or typographical errors?

Purpose: The reason the information exists.

What is the purpose of the information? Is it to inform, teach, sell, entertain, or persuade? Do the authors/sponsors make their intentions or purpose clear? Is the information fact, opinion, or propaganda? Does the point of view appear objective and impartial? Are there political, ideological, cultural, religious, institutional or personal biases?

Mark Break Down

Name:

Category	Preliminary Mark	Weight	Mark
Geography			
Country Map	/5	x1	/5
City Map	/5	x1	/5
Tourist Map	/5	x1	/5
Weather and Climate	/5	x1	/5
Finances			
Currency and Exchange Rate	/2	x1	/2
Total Cost of the Trip	/1	x1	/1
Budget Breakdown	/5	x1	/5
Travel Agency			
Tips for traveling in the area	/5	x1	/5
Accommodations	/3	x1	/3
Medical Advice	/3	x1	/3
Attractions and Things to Do	/7	x2	/14
“Getting Around”	/2	x1	/2
Suggested Packing List	/5	x1	/5
Safety Rating	/1	x1	/1
Flight Details	/5	x1	/5
Top 5 Reasons Why	/5	x2	/10

Human Geography and Cultural Awareness			
Religion	/5	x1	/5
Accomplishments	/5	x2	/10
Politics	/5	x2	/10
Economic Status	/5	x2	/10
Social Structure	/5	x2	/10
Cultural Faux Pas	/3	x1	/3
Food; description; recipe included and prepared	/10	x1	/10
Current Event	/10	x1	/10
Technical Workmanship			
Works Cited	/10	x2	/20
Self-Assessment	/5	x1	/5
Reflection	/10	x1	/10
Completed note and C.R.A.A.P. detection sheets	/10	x1	/10
Itinerary	/10	x1	/10
Written Introduction	/6	x1	/6

Comments: