**It’s Short Snapper Time!**

Student name:

Grade:

Topic:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Energy**Are you committed to your topic and enthusiastic? Are you using an appropriate tone for your speech content? Do you have an animated tone (vs. monotone)?  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| Are you even awake?  | Weak. Barely audible  | Does not commit to topic | Good effort - decent pep | A commandingpresence |

 |
| **Clarity**Do you make sense? Is there logical flow in your speech? Do you have enough projection? Are you enunciating enough, or are your words jumbled up?  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| Not coherent | Barely coherent | Clear enough; hard to follow here and there | Audible and mostly clear | Clear from start to finish; logical flow |

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| **Engages audience**Do you have a commanding presence? Are people in the audience connecting with you, as well as paying attention?  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| Zzz...Boring! | Barely committed to topic | Somewhat committed to topic | Committed to topic  | Committed to topic and owns the stage |

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| **Total:** **/15** | **Comments:**  |