**It’s Short Snapper Time!**

Student name:

Grade:

Topic:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Energy**  Are you committed to your topic and enthusiastic?  Are you using an appropriate tone for your speech content?  Do you have an animated tone (vs. monotone)? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | **5** | | Are you even awake? | Weak. Barely audible | Does not commit to topic | Good effort - decent pep | A commanding  presence | |
| **Clarity**  Do you make sense?  Is there logical flow in your speech?  Do you have enough projection?  Are you enunciating enough, or are your words jumbled up? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | **5** | | Not coherent | Barely coherent | Clear enough; hard to follow here and there | Audible and mostly clear | Clear from start to finish; logical flow | |
| **Engages audience**  Do you have a commanding presence?  Are people in the audience connecting with you, as well as paying attention? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **1** | **2** | **3** | **4** | **5** | | Zzz...Boring! | Barely committed to topic | Somewhat committed to topic | Committed to topic | Committed to topic and owns the stage | |
| **Total:**  **/15** | **Comments:** |